

Area of Need: Cognition and Learning		
Quality First Teaching	School Concern (Additional to)	
<ol style="list-style-type: none"> <li>1. Adaptive curriculum planning and work</li> <li>2. Adaptive delivery - questioning and language</li> <li>3. Adaptive outcome to meet objective</li> <li>4. Use of ICT</li> <li>5. Story/cartoon board</li> <li>6. High expectations</li> <li>7. Teacher modelling</li> <li>8. Interactive whiteboard</li> <li>9. Maths in class -differentiated to ability</li> <li>10. Daily Phonics RWI</li> <li>11. Class visual timetables</li> <li>12. Visual cues-pictorial clues</li> <li>13. Vocabulary wall</li> <li>14. Contrast friendly presentations on interactive white board</li> <li>15. Now and next boards</li> <li>16. Symbols</li> </ol>	<ol style="list-style-type: none"> <li>1. 1:1 reading</li> <li>2. Pre-teaching of new topics</li> <li>3. Individual pictorial/vocabulary boards</li> <li>4. Daily RWI-differentiated to ability</li> <li>5. Maths group daily differentiated to ability</li> <li>6. TA support 50%</li> </ol>	
	<b>SEN Support in School (Different from)</b>	
		<ol style="list-style-type: none"> <li>1. Small group with TA</li> <li>2. Individual TA support</li> <li>3. EP involvement</li> <li>4. 1:1 phonics</li> <li>5. Precision teaching</li> <li>6. HFWs/sight word intervention</li> <li>7. Different from' curriculum</li> <li>8. Communication books (School-Home)</li> </ol>

<b>Area of Need: Communication and Interaction</b>	
<b>Quality First Teaching</b>	<b>School Concern (Additional to)</b>
<ol style="list-style-type: none"> <li>1. Adaptive curriculum - planning and work.</li> <li>2. Adaptive delivery - questioning and language.</li> <li>3. Additional take up time for language processing.</li> <li>4. Reduced Language for giving information and instructions.</li> <li>5. Use of ICT programmes to support learning.</li> <li>6. Visual timetables.</li> <li>7. Teacher modelling.</li> <li>8. Use of symbols Pictorial support.</li> <li>9. Talk Buttons.</li> <li>10. Colorful semantics</li> <li>11. Use of sign along/training on key signs throughout the school</li> </ol>	<ol style="list-style-type: none"> <li>1. Speech and Language therapist-small group</li> <li>2. TA led Speech and language groups.</li> <li>3. Sign along</li> <li>4. Social skills group</li> <li>5. Pre-teaching of subject specific vocabulary</li> </ol>

Area of Need: Social, Emotional and Mental Health		
Quality First Teaching	School Concern (Additional to)	
<ol style="list-style-type: none"> <li>1. Whole school behaviour policy - graduated response</li> <li>2. Zones of regulation</li> <li>3. Bounce back table</li> <li>4. Restorative approach</li> <li>5. Parental involvement</li> <li>6. Circle time</li> <li>7. PSHE Lessons</li> <li>8. Visual timetable</li> <li>9. High expectations. .</li> <li>10. Fidget toy.</li> <li>11. Praise and special mention</li> <li>12. School Postcards</li> <li>13. Stickers</li> <li>14. Cushions, mats for sitting</li> </ol>	<ol style="list-style-type: none"> <li>1. Social skills group</li> <li>2. Learning mentor</li> <li>3. Soft room</li> <li>4. Multisensory room</li> <li>5. 'Working for' targets/boards</li> <li>6. Reward systems</li> <li>7. Lunchtime clubs</li> </ol>	
	<b>SEN Support in School (Different from)</b>	
		<ol style="list-style-type: none"> <li>1. Behaviour Support Plan</li> <li>2. Risk assessment</li> <li>3. Educational Psychology involvement</li> <li>4. Individual TA support</li> <li>5. Soft room</li> <li>6. Multisensory room</li> <li>7. Different from curriculum</li> <li>8. Reduced timetable with parental consent</li> <li>9. Comfort breaks</li> <li>10. Personalised timetable</li> <li>11. Communication books (School-Home)</li> </ol>

Area of Need: Physical and Sensory	
Quality First Teaching	School Concern (Additional to)
<ol style="list-style-type: none"> <li>1. Adaptive curriculum - planning and work</li> <li>2. Adaptive delivery - questioning and language</li> <li>3. Flexible teaching arrangements</li> <li>4. Pencil grips.</li> <li>5. Wobble cushions</li> <li>6. Noise reduced environment</li> <li>7. Ear defenders</li> <li>8. Contrast friendly presentations-e.g. yellow background black writing</li> <li>9. De-cluttered environments</li> <li>10. Calm room</li> <li>11. Sensory room</li> <li>12. Funky Fingers</li> <li>13. Alternative seating or desks e.g. rocking chairs, standing desks</li> </ol>	<ol style="list-style-type: none"> <li>1. Funky Fingers fine motor skills group</li> <li>2. Tiger team/tiger cubs</li> <li>3. Small group-Sensory/messy play</li> <li>4. Soft room</li> <li>5. Multisensory room</li> <li>6. Lunchtime clubs</li> </ol>
	<b>SEN Support in School (Different from)</b>